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FACULTY QUALIFICATIONS FOR ADULT BASIC EDUCATION

Adult Basic Education instruction is comprised of core academic subjects taught in grades one through 12, as well as English Language Learning.

Note: Individuals holding Department of Public Instruction (DPI) licensure must also meet Nicolet College Adult Basic Education faculty qualifications. Courses from other disciplines will be considered only if accompanied by a written statement from the recognized department chair of an accredited university that the course or a portion of the course is equivalent (matches at least 80% of course competencies) to a course counting towards a minor or major in the respective area.

Instructional Area:	850 Basic Education
Educational Requirements:	 BA/BS or higher with major in Elementary Education, Secondary Education, Adult Education, or Special Needs Education, or BA/BS or higher with 30 semester credits in Elementary Education,
	Secondary Education, Adult Education, or Special Needs Education
	or
	BA/BS or higher with DPI Certification or major (or 30 semester
	credits) in any area taught at Elementary Education or Secondary
	Education levels and a total of 6 credits of Reading Instruction
	and/or Teaching Methods, or any combination thereof.
	A candidate with 30 semester credits in any academic
	subject/discipline that includes courses specific to those taught in
	ABE, may be considered for employment at the discretion of the
	Director of Adult Basic Education, as well as the FQAS coordinator.
Occupational Requirements:	None required.
Instructional Areas:	851, 853, 854, 856, 858, 859, 860, 861, 862 Developmental and
	Remedial Note: Individuals meeting qualifications for the 850 instructional area
	may also teach in the 851, 853, 854, 856, 858, 859, and 862
	instructional areas (70 level only).
Educational Requirements:	851 Communication
Educational negativenents.	BA/BS or higher with major in English, Reading, Journalism,
	Reading Instruction, Communication, or Speech or
	 BA/BS or higher with 30 semester credits in <i>any combination</i> of
	English, Reading, Journalism, Reading Instruction, Communication,
	or Speech.
	853 History
	• BA/BS or higher with major in History, or
	BA/BS or higher with 30 semester credits in History
	854 Mathematics
	• BA/BS or higher with major in Mathematics, <i>or</i>
	BA/BS or higher with minimum of 30 semester credits in
	Mathematics. A maximum of 8 semester credits in Physics or
	Computer Science will be recognized as part of the 30 credits.



Educational Requirements	856 Science
Educational Requirements (cont.)	 856: BA/BS or higher with major in Biology, Chemistry, Earth Science, or Physics with a minimum of 12 semester credits in the discipline being taught, <i>or</i> 855: BA/BS or higher with 30 semester credits in Biology, Chemistry, Earth Science, or Physics, with a minimum of 12 semester credits in the discipline being taught. The 30 credits may include a concentration of 12 credits in more than one area.
	858 Reading
	• BA/BS or higher with major in Reading, with minimum of 12 semester credits in Reading Instruction, <i>or</i>
	• BA/BS or higher with major in Elementary Education or Secondary Education of which 12 semester credits must be in Reading Instruction, <i>or</i>
	• BA/BS or higher with 30 semester credits in Elementary Education or Secondary Education (including Special Needs Education but not Music, Art, or Physical Education), of which 12 semester credits must be in Reading Instruction.
	859 Social Sciences
	 BA/BS or higher with major in History, Political Science, Economics, broad field Social Science, or Civics, or BA/BS or higher with a concentration of 12 semester credits in one of the areas of History, Political Science, Economics, broad field Social Science, or Civics, with additional credits in the other areas totaling 30 semester credits.
	862 Career Education
	 Individuals who meet faculty qualifications in one of the other Adult Basic Education or ESL areas may teach career exploration and job seeking/keeping skills courses. Individuals who meet occupational faculty qualifications in the occupational areas to be explored may teach hands-on career
Occupational Requirements:	exploration courses. None required.
Instructional Areas:	857, 860, 861
Educational Requirements	857 Health Education The Department of Public Instruction (DPI) requires instructors teaching Health courses to meet one of the following criteria:
	 BA/BS or higher with major in Health, Biology, or Physical Education, <i>or</i> BA/BS or higher with 30 semester credits in Health, Biology, or Physical Education, <i>or</i>
	 BA/BS or higher with minimum of 30 semester credits in Health. A maximum of 8 credits in a combination of Biology or Physical Education will be recognized as part of the 30 semester credits, or Individuals who meet occupational faculty qualifications in any Health Occupations Area may teach 857 Health courses.



Educational Requirements	857 Physical Education
(cont.):	• BA/BS or higher with major in Physical Education, or
	• BA/BS or higher with 30 semester credits in Physical Education.
	860 Computer Basics
	 Individuals who meet faculty qualifications in the 850, 861, or 862
	instructional areas who hold a minor in Computer Science, or
	 Individuals who meet faculty qualifications in the 106 or 107
	occupational areas.
	861 English as a Second Language (ESL)
	ESL courses are designed to assist the adult whose native language is
	not English and who wants and needs to learn to read, write, and
	speak English.
	BA/BS or higher with major in one of the following:
	o ESL
	 Teaching English as a Foreign Language (TEFL)
	 Vocational English as a Second Language (VESL)
	 Teaching English as a Second Language (TESL)
	• Applied Linguistics
	 Bilingual Education
	• Foreign Language Instruction, <i>or</i>
	BA/BS or higher with a combination of 20 semester credits in the following errors listed below plus 10 semester credits in Teaching
	following areas listed below plus 10 semester credits in Teaching English as a Foreign Language (TEFL) / Teaching English as a Second
	Language (TESL)
	o ESL
	 Teaching English as a Foreign Language (TEFL)
	 Vocational English as a Second Language (VESL)
	 Teaching English as a Second Language (TESL)
	 Applied Linguistics
	 Bilingual Education
	 Foreign Language Instruction
Occupational Requirements:	None